

Welcome, Redhawks!



Naperville Central High School
Introduction to the High School Course Selection Process

Hosted by:

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IMPORTANT DATES FOR INCOMING FRESHMEN

Wednesday, December 4 th	NCHS Counselors visit Kennedy Junior High to provide a high school overview to 8th grade students.
Thursday, December 5 th	NCHS Counselors visit Lincoln & Jefferson Junior Highs to provide a high school overview to 8th grade students.
Friday, December 6 th	NCHS Counselors visit Madison Junior High to provide a high school overview to 8th grade students.
Wednesday, December 18 th	Evening program for 8 th grade parents to introduce course offerings for Freshmen and provide an overview of the course selection process. This program will begin at 7 pm in the NCHS Auditorium (parking in the lot on the corner of West Street, Hillside & Aurora Avenue)
Wednesday, January 8 th	Freshmen Family Orientation at NCHS. This program will begin at 7 pm in the NCHS Main Gym.
Friday, January 31 st	Private School course selections should be submitted to the NCHS main office. Families are also encouraged to complete the online enrollment process by this date.
Wednesday, January 29 th	NCHS Counselors visit Jefferson Junior High to finalize student course selections
Friday, January 31 st	NCHS Counselors visit Kennedy Junior High to finalize student course selections
Monday, February 3 rd	NCHS Counselors visit Lincoln Junior High to finalize student course selections
Tuesday, February 4 th	NCHS Counselors visit Madison Junior High to finalize student course selections
End of May, 2020	Course Verifications emailed to incoming freshmen
End of June, 2020	Online Registration materials available
End of July, 2020	Registration materials mailed to students
Beginning of August, 2020	Registration Week (More information to follow)

Frequently asked questions about the high school transition.

- **What is LINK Crew**

LINK Crew is our freshman orientation & mentoring program. During first semester, all freshmen attend LINK Crew for the first half of their lunch period two days per week. LINK lessons are facilitated by students in their junior or senior year who have applied to be LINK leaders. LINK leaders are trained to deliver these lessons to our freshmen and are partnered with a mentor teacher who serves as a resource for all members of the LINK class.

- **How does my student earn credits, generate a transcript and accumulate a Grade Point Average?**

Our high school courses are semester-based courses. Although parents and students are able to see student progress throughout the semester in Infinite Campus, grades are not posted to the transcript until the semester is complete. Successfully passing a semester course earns students 0.5 credits.

When the semester grade is posted to the transcript, that grade contributes to calculation of the student's cumulative Grade Point Average. GPA is reported on a 4-point scale.

GPA for non-weighted classes:

A = 4.0
B = 3.0
C = 2.0
D = 1.0
F = 0

GPA for weighted classes:

A = 5.0
B = 4.0
C = 3.0
D = 1.0
F = 0

- **What is an Advanced Placement (AP) course?**

Advanced Placement (AP) is a title assigned to all courses approved by the College Board to be delivered in our high schools. AP courses provide students with a college-level learning experience while still enrolled in high school. AP courses are taught by NCHS teachers, but the curriculum and resources are approved by the College Board. Each AP course offers students the opportunity to demonstrate proficiency through the AP end of course exam that is administered on a national test date during the first two weeks in May. Successful completion (generally a score of 3 or better on a 5 point scale) of the AP exam allows students to earn college credit while still in high school.

- **What is a dual credit course?**

Students who are enrolled in a dual credit course have the opportunity to earn both high school and college credit while enrolled in high school. Dual credit courses are similar to Advanced Placement courses in that they are taught by NCHS teachers and that the institution granting credit must approve the curriculum and resources used for instruction in the dual credit course. Unlike AP, there is no end of course standardized assessment required to earn the credit. Students who take dual credit courses generate a transcript from the partner college or university through demonstration of learning throughout the course.

We encourage all NCHS students to enroll in an Advanced Placement or a Dual Credit course so that they are able to experience post-secondary level course work while in the safety of the high school environment.

- **What is the difference between AP, Honors, Advanced courses**

Courses with AP in the title indicate that we have College Board approval to offer this course opportunity for our students. As described above, the curriculum, resources and end of course exam are all written and approved by the College Board. Courses that have “honors” or “advanced” in the title are weighted courses with curriculum that is written by teachers in our district. Often, honors or advanced courses are preparing students for a capstone experience in an AP course.

- **What’s the difference between blended and online learning?**

A blended learning course integrates traditional face-to-face learning with online independent learning components. This combination offers students more flexibility in meeting course standards and provides teachers with greater ability to tailor instruction to meet the needs of each student.

On average, students enrolled in blended learning courses will attend in-class learning experiences two to three times per week. Students will engage in assigned independent learning activities during the remaining class periods each week. When students in the blended learning course are not in the classroom, they will have many options on how they will spend their independent learning time for that period. This combination of in-class and independent learning time allows students greater control over the pace, place, and path for completing their coursework.

During independent learning class periods, students have the option of staying on campus to work independently or collaboratively in designated areas of our school or, with parent permission, students may elect to be off-campus during this time. Much like a lunch period, students who stay at NCHS during independent learning class periods will be monitored, but no formal attendance will be taken. Students who leave our school campus during independent periods must adhere to the policies listed on our permission form. In both instances, students are responsible for following all school policies and procedures as listed in their Redbook during independent learning periods.

Online courses are delivered entirely in the online environment. These courses are taught by Naperville Central or Naperville North teachers so students will have access to the online instructor for additional help or to get questions answered in person. Students who enroll in an online course will have a study hall, early dismissal or late arrival in their schedule.

Blended and online learning courses offer many benefits. In addition to increased flexibility in the school day, students will be provided the opportunity to improve their independent learning and self-advocacy skills and will become familiar with a mode of learning that will prepare them for a variety of post-high school experiences. School counselors are available to help students make decisions when these courses are appropriate given the overall rigor of the student’s selected coursework.

We encourage all NCHS students to enroll in a blended or online course so that they are able to experience success in an online learning environment while in the safety of the high school environment.

- **What is the 20-day drop policy?**

Within the first 20 days of each semester, students are able to drop a course for a study hall with no grade penalty and withdrawal from the course will not be listed on the student’s transcript.

Changing a course level is different than dropping a course. As an example, if a student were to move from Honors English 1 to English 1, that would be considered a level change. Although if a level change is necessary, we’d like that level change to occur as early in the semester as possible, a level change is not subject to the 20-day rule.

Please do not hesitate to call or email Jackie Thornton with questions about the transition to NCHS. We want to work together to ensure confidence in your student’s course selections for freshman year!



SlideModel

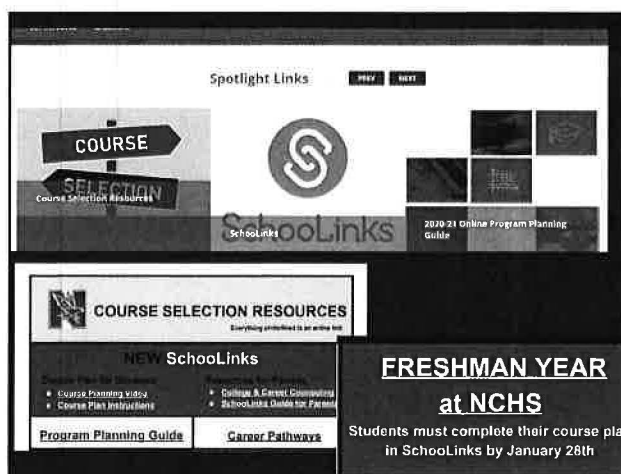
Introduction to the High School Course Selection Process

Targets for tonight's session:

Provide an overview of the course selection process

Review the courses available for freshmen

Answer your questions and build excitement for the transition to Naperville Central!



NCHS Course Selection Timeline

**January
7 or 8**

Your student will receive course recommendations from the junior high teachers

**January
8**

8th grade STUDENTS are able to enter classes in their 4-year plan in SchoolLinks

NCHS Course Selection Timeline

**January
8**

Freshman Family Orientation

**January
22/28**

District 203 students should have a complete 4-year plan in SchoolLinks

NCHS Course Selection Timeline

**January
31**

Private School families submit course selection worksheet in the NCHS main office. Please also submit all enrollment requirements to our Centralized enrollment office.

NCHS Course Selection Timeline

NCHS Counselors meet with students for very brief individual contacts to review and finalize course requests.

- Jefferson – January 29
- Kennedy – January 31
- Lincoln – February 3
- Madison – February 4



Graduation Requirements

Communication Arts (English)	4.0 credits
Mathematics (including Algebra 1)	3.0 credits
Science	2.0 credits
Social Studies (including US Gov and US History)	2.5 credits
Fine Arts	0.5 credit
Career and Technical Education	1.0 credit
Physical Education	3.5 credits
Health Education	0.5 credit
Consumer Education	0.5 credit
Electives*	3.5 credits
*Electives are defined as any course not required for graduation	
Total Credits Needed to Graduate	21.0 credits

College Admission Requirements

Colleges and universities have minimum requirements for admission. Typical requirements include:

- 4 years English
- 3 years Social Studies
- 3 years Mathematics (4 years preferred)
- 3 years Laboratory Science
- 2 years Foreign Language, Music, Art, or Technical Arts

* Admission requirements will vary by college.

Typical Freshman Courses

Semester 1		Semester 2	
Period 1 7:45-8:35	Comm. Arts	Period 1 Comm. Arts	
Period 2 8:43-9:34	Mathematics	Period 2 Mathematics	
Period 3 9:40-10:30	Science	Period 3 Science	
Period 4 10:36-11:26	Social Studies	Period 4 Social Studies	
Period 5 11:32-12:22	PE	Period 5 PE	
Period 6 12:28-1:18	Lunch/LINK Crew	Period 6 Lunch/LINK Crew	
Period 7 1:24-2:14	Elective	Period 7 Elective	
Period 8 2:20-3:10	Elective	Period 8 Elective	

Course Recommendation & Selection Worksheet

ACADEMIC SUPPORT		THEATRE	
ENGL 101 - ENGL 102 Academic Reading		THEAT 101 - THEAT 102 Acting	
ENGL 103 - ENGL 104 Study Hall		THEAT 103 - THEAT 104 Advanced Acting	
ENGL 105 - ENGL 106 Study Hall		THEAT 105 - THEAT 106 Play Production	
ENGL 107 - ENGL 108 Study Hall		THEAT 107 - THEAT 108 Play Production	
ENGL 109 - ENGL 110 Study Hall		THEAT 109 - THEAT 110 Play Production	
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Course Descriptions

Course Title
Geometry

Course Code

M34011 – M34012

Course Description

This course provides students with the fundamental vocabulary, properties, language, content, and procedures of geometry. Topics include triangles, circles, polygons, parallel lines, and inequalities, with an introduction to coordinate and solid geometry. Emphasis is placed on construction of formal proof, the analysis of the nature and structure of a logical system and on problems solving skills.

This course includes applications of the students' algebraic skills.

Level: 9,10,11

Minimum Grade Level

Full Year Course Credit: 1.00

Credits for Completion

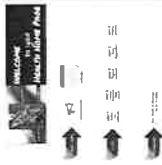
Pre Requisite: Algebra 1

Pre Requisite for Class

What is Blended Learning?



Face to
Face
Instruction



Online
Learning



www.fregroupselectenquiries.com

Building College & Career Readiness

We encourage all students to take courses that will prepare them for success at the college level.

- Consideration for Career Pathways
- Include an Advanced Placement or Dual Credit course
- Include a blended or an online course.

We are a comprehensive high school!

Sometimes, selecting elective courses is the most difficult part of the course selection process because we don't have teacher recommendations to guide us in this part of the process.

We're here to help!



10 Credit Required for Graduation

5 AREAS OF CONCENTRATION

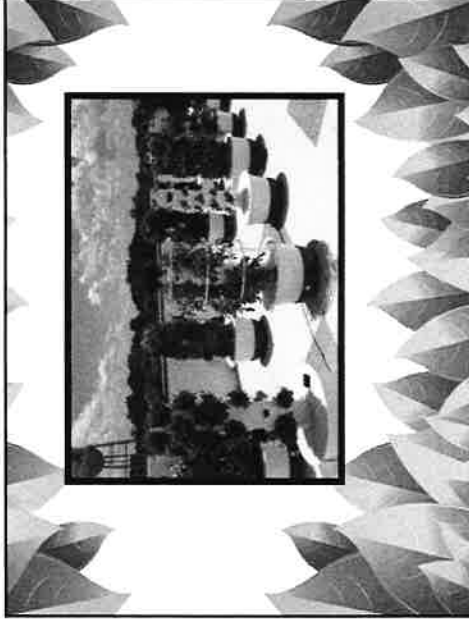
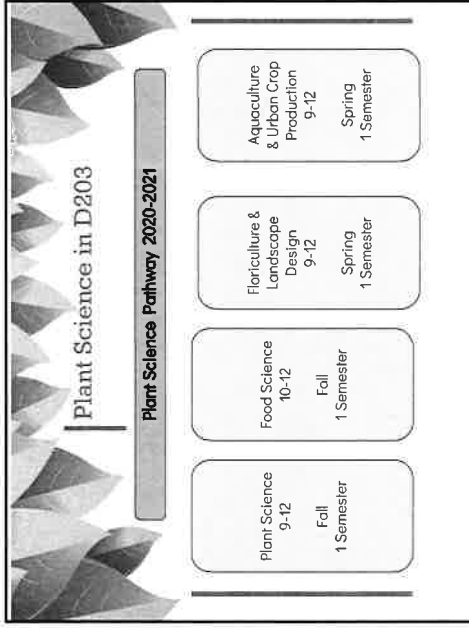
AGRICULTURE
EDUCATION

FAMILY & CONSUMER
SCIENCES

BUSINESS,
MARKETING &
COMPUTER
EDUCATION

HEALTH SCIENCE
TECHNOLOGY

TECHNOLOGY &
ENGINEERING
EDUCATION



HANDCRAFTED
EVERDINE'S
GRILLED CHEESE CO.

Grilled Cheese Challenge

Projects Include:
•Supply and Demand Game
•Stock Market Game
•Cereal Box Project
•Grilled Cheese Challenge
•International Business Trip
...and many more!

Naperville Central High School

INTRODUCTION TO BUSINESS

Market Watch
Stock Market Game

Field Trips May Include:
•Kane County Cougars
•Chicago Wolves
•CME
•Federal Reserve



GAME DESIGN

Use a professional game engine used to make games such as Pokémon Go and Hearthstone.

Learn from a developer at Blizzard, an artist working on VR games, and a game company CEO.

Work with a team

TECH EDGE & TECH EDGE

BUILD YOUR TECHNOLOGY SKILLS

Course Selections - College Prep or Honors?

In general, honors courses include:

- Increased complexity of content
- Increased workload inside and outside of the classroom due to accelerated pacing in instruction and learning
- Reading level and comprehension at grade level and above
- Sophistication of tasks, texts, and analysis thereof
- Rigorous writing and research skills
- Assessments include complex tasks that require critical thinking and transfer of knowledge or application of content in new and unique situations

Course Selections - College Prep or Honors?

Academic Behaviors that contribute to success in honors courses:

- Students actively prepare for and participate in classroom learning
- Students use a variety of resources to persevere with challenging tasks and assignments
- Students have an interest and passion for the content and learning
- Students actively pursue additional help and support form teachers in a timely manner
- Students are able to synthesize information and solve complex problems.

Communication Arts

Students are required to take one of the following courses:

- English 1
- Honors English 1

Both courses are college preparatory and aligned to the Common Core State Standards. In addition, both courses

- Stress all aspects of literacy: reading, writing, speaking, listening, and language
- Encourage critical reading and analysis

English 1 or Honors English 1? Please keep in mind...

- There is a summer reading project associated with Honors English 1. The project is due on the first day of class in August.
- Students do not need to take Honors English 1 to take other weighted courses during their four years at NCHS.
- If a student performs well in English 1 and gets his or her teacher's recommendation, he or she can move to Honors English 2 or Honors English 2: Journalism during sophomore year.
- We want students to take the right course freshman year!

Science

- **Principles of Biology & Chemistry**
This inquiry based course demonstrates the interconnections of Biology & Chemistry.
- **Chemistry**
This course is a standards-based study of fundamental chemistry concepts based on the Next Generation Science Standards.
- **Honors Chemistry**
This honors course is designed for the accelerated science student is recommended for Honors Geometry.



Social Studies

Geography Courses

World Cultures:

Using the seven elements of culture, students in World Cultures will use inquiry-based methods to study and analyze issues across the globe.

AP Human Geography:

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface.

Social Studies

History Courses

World History:

This course is recommended for any student who is interested in World History from River Valley Civilizations to the Age of Revolution. Man's political, economic, social, spiritual and intellectual development through the centuries provides a foundation for critical understanding and appreciation of the inherent values of world civilizations.

AP World History:

The Advanced Placement World History course offers motivated students the opportunity to gain historical perspective (beginning in 1200 C.E.) on a variety of civilizations. It invites students to take a global view of historical processes and interactions between peoples in different societies.

Mathematics

- **Algebra 1**
This is a beginning course in Algebra fundamental in developing skills essential for further study of mathematics. Successful completion of this course is a graduation requirement.
- **Blended Algebra 1**
Our Algebra 1 course offered in a blended learning format.
- **Algebra 1 with Geometry**
An accelerated course for students with strong math skills.

Mathematics

- **Blended Geometry**
Our Geometry course offered in a blended learning format.
- **Honors Geometry**
Designed for students who have successfully completed the Algebra 1 (Honors Math) at the middle school level.



World and Classical Languages

- Spanish 1 & 2
 - French 1 & 2
 - Latin 1
 - German 1
 - Chinese - Mandarin 1
- Students currently enrolled in either Spanish or French at the junior high school must enroll in level two of the language at NCHS!*



Fine Arts

Fine Arts is made up of Music and the Visual Arts.

We have an amazing team of talented professionals who are committed to their craft and creating an exciting and safe environment for our students to explore their passion, talent and creativity.

A semester spent in a Fine Arts class may very well lead to a career, or it could be the gateway to a lifelong passion for a new creative outlet.

Being in an Art or Music class means a daily opportunity to collaborate with others, create quality works of art or performances, all while exercising the right side of the brain.

Academic Support

• **Academic Reading** – Placement in Academic Reading is based on three standardized reading assessments taken in 7th & 8th grades.

• **Algebra Support** - An elective course students take in addition to Algebra 1.

Enrollment consideration for these support classes is based on

- Performance below the 25th percentile on the 8th grade fall MAP literacy and/or math assessment
- 7th grade Spring 7th Illinois Assessment of Readiness performance level 1 or 2
- Current 8th grade performance (trimester one and midterm 2nd trimester grades)



Should my student take a study hall?

FACTORS TO CONSIDER

- History of academic struggles
- Recommendation for Academic Support classes
- After school and outside activities
- Homework load, use of current supervised study

Should my student take a study hall?

FACTORS TO CONSIDER

- Students have time built into their school day
 - 50 minute lunch period
 - 35-40 minutes before school for bus riders
- NCHS has a 20-day drop policy
 - An elective can be dropped in the first 20 days without penalty

SchoolLinks Plan

Please take course selection seriously!

- In February, course requests are compiled and used to build the master schedule. Our teaching schedule and number of sections offered of each course are based on your course selections!
- Once course selections are made, they can only be changed (in the summer) for academic reasons.



What if we disagree with a teacher's recommendation?

- Please know that 8th grade teacher recommendations are OUTSTANDING!
 - Please speak with the 8th grade team (who really knows your student)
 - Please speak with the Instructional Coordinator at Noperville Central (who really knows the curriculum)
 - then make a decision based on what is best for your child.

Summer School Information

- We offer both traditional and online opportunities for students in our summer school program.
- Please consult our District Website & Program Planning Guide for more information.
- Course selections made now should not reflect summer school courses.

Summer School Registration
Opens March 4

Questions?

Freshman Family Orientation – Jan. 8th
A great opportunity to ask questions to staff from various departments and learn more about Activities and Athletics

- Instructional Coordinators & teachers for all departments
- Coaches & activity sponsors
- Students



*Welcome
8th grade
parents!*

Noperville Central Class of 2024

Course Selection by College

College	Math	Science	Social	Language	Arts
NCHS Basic Graduation Requirements	3	3	3		0.5
American University	3	3	3	2	
Amherst College	4*	3*	3	4*	
Arizona State University	4	3	2	2	1
Auburn University	3	2	3		
Augustana College	3	3	2		
Ball State University	3	3	3		
Baylor University	4	4	3	2	
Belmont University	3	3	2	2	
Benedictine University	3	2	1	2	
Boston University	3	3	3	2	
Bradley University	3	2	2		
Brigham Young University	3	2	2	2	
Brown University	3	3	4	3	2
Butler University	3	3	2	2	
California Institute of Technology	4	2	1		
California Polytechnic State University	3	3	3	2	1
California State University, Long Beach	3	2	2	2	1
Calvin College	3	2	2		
Cardinal Stritch University	2	2	2		
Carnegie Mellon University	4	3	2	2	
Carthage College	2	2	2		
Case Western Reserve University	3	3	3	2	
Clemson University	3	3	3	3	
College of DuPage					
College of William and Mary	4*	4*	4*	4*	
Colorado School of Mines	4	3	2		
Colorado State University	4	3	3	1	
Columbia College Chicago					
Columbia University	4*	4*	4*	4*	
Concordia University - River Forest	3	2	2		
Concordia University Wisconsin	2	2	2		
Cornell College	3	3	3	2	
Cornell University	4*	4*	4*	4*	
Creighton University	3	2	4	2	
Dartmouth College	4*	4*	4*	4*	
Denison University	4*	4*	4*	4*	
DePaul University	2	2	2		
DePauw University					
Dominican University	2	3	4	2	
Drake University	3*	2*	4*	2*	
Drexel University	3	1	0		
Eastern Illinois University	3	3	3	2	
Embry-Riddle Aeronautical University - AZ	3	0	0		

College	Math	Science	Social	Language	Arts
Emory University	4*	4*	4*	4*	1*
Ferris State University					
Florida State University	4	3	3	2	
Fordham University	3	3	3	2	
Georgia Institute of Technology	4	4	3	2	
Grand Valley State University	3	3	3	2	
Grinnell College					
Harvard College	4*	4*	3*	4*	
Harvey Mudd College	4	3	1		
Hofstra University	3	3	3	2	
Hope College	3	3	4	2	
Illinois Institute of Technology	4	3			
Illinois State University	3	2	2	2	
Illinois Wesleyan University					
Indiana State University					
Indiana University at Bloomington	4	2	3	2	
Indiana Wesleyan University					
Iowa State University	3	3	2	1	
Johns Hopkins University	4*	4	4	4	
Johnson & Wales University					
Kansas State University					
Knox College	3	3	3	2	
Lake Forest College	3	3	2	2	
Lawrence University	3	3	2	2	1
Lehigh University	3	2	2	2	
Lewis University	3	2	4		
Lincoln College (Lincoln)					
Loras College	3	2	2		
Loyola University Chicago	2	2	2		
Macalester College					
Marquette University					
Miami University, Oxford	3	3	3	2	1
Michigan State University	3	2	3	2	
Millikin University					
Milwaukee School of Engineering					
Monmouth College	3	3	2		
Murray State University					
NCAA Eligibility Center	3	2	2		
New York University	3	3	4	2	
North Carolina State University	4	3	2	2	
North Central College	3	3	3		
North Park University	2	1	1	2	
Northeastern University	3	3	4	2	
Northern Illinois University	3	3	3		2
Northern Michigan University					
Northwestern University	3*	2*	2*	2*	
Oakland University					
Oberlin College					

College	Math	Science	Social	Language	Arts
Occidental College					
Olivet Nazarene University	2	2	2		
Pennsylvania State University	3	3	3	2	
Princeton University	4*	2*	4*	4*	1*
Purdue University	4	3	3	2	
Rensselaer Polytechnic Institute	4	3	3		
Rice University	3	2	4	2	
Robert Morris University Illinois					
Roosevelt University	3	2	2		
Rose-Hulman Institute of Technology	4	2	0		
Saint John's University	3	2	2		
Saint Louis University					
Saint Mary's College	3	2	2	2	
Saint Mary's University of Minnesota	3	3	3		
Saint Xavier University	3	2	4	2	
School of the Art Institute of Chicago					
Southern Illinois Univ., Carbondale	3	3	3		
Southern Illinois Univ., Edwardsville	3	3			2
St. Ambrose University					
St. Olaf College					
Syracuse University	4	4	4	3	
Texas A&M University	4	4		2	
Texas Christian University	3	3	3	2	2
The College of Wooster	3	3	3	2	
The George Washington University	2	2	2	2	
The Illinois Institute of Art					
The Ohio State University	3	3	2	2	1
The University of Alabama	3	3	3	1	
The University of Arizona	4	3	1	2	1
The University of Georgia	4	3	2	2	
The University of Iowa	3	3	3	2	
The University of North Carolina	4	3	2	2	
The University of Tampa	3	3	3	2	
The University of Texas, Austin	3	2	3	2	1
Truman State University	3	3	3	2	
Tufts University	4*	4*	4*	4*	
Tulane University	3	2	2	2	
United States Air Force Academy	4*	4*	2*	2*	
United States Military Academy	4*	2*	1*	2*	
United States Naval Academy	4	3	0		
University of British Columbia	3				
University of California at Berkeley	3	2	2	2	1
University of California at Davis	3	2	2	2	1
University of California at Los Angeles	3	2	2	2	1
University of California at San Diego	3	2	2	2	1
University of California at Santa Cruz	3	2	2	2	
University of Central Florida	4	3	3	2	
University of Central Missouri	3	2	3		1

College	Math	Science	Social	Language	Arts
University of Chicago	4*	4*	4*	3*	
University of Cincinnati	3	2	2	2	1
University of Colorado at Boulder	3	3	1	3	
University of Dayton	3	2		2	
University of Denver					
University of Evansville	3	3	3		
University of Florida					
University of Illinois at Chicago	3	3	3	2*	
University of Illinois at Springfield	3	3	3	2	2
University of Illinois at Urbana	3	2	2	2	
University of Kansas	3	3	3		
University of Kentucky	3	3	3		1
University of Massachusetts, Amherst	3	3	2	2	
University of Miami					
University of Michigan	3	2	3	2	
University of Minnesota, Twin Cities	4	3	3	2	1
University of Missouri Columbia	4	2	3	2	1
University of Missouri, Kansas City	4	3	3	2	1
University of Nebraska at Lincoln	4	3	3	2	
University of Northern Iowa	3	3	3		
University of Notre Dame	3	2	2	2	
University of Pennsylvania	4*	3*	4*	4*	
University of Pittsburgh	3	3	1		
University of Redlands	2	2	2	2	
University of Rochester					
University of San Diego	3	3	3	2	
University of South Carolina	4	3	3	2	
University of Southern California	3	2	2	2	
University of Tennessee, Knoxville	3	2	2	2	1
University of Virginia					
University of Washington	3	2	3	2	1
University of Wisconsin, La Crosse	3	2	3		
University of Wisconsin, Madison	3	2	3		
University of Wisconsin, Milwaukee	3	2	3		
University of Wisconsin, Platteville	3	3	3		
University of Wisconsin, Whitewater	3	3	3		
Valparaiso University	3	2	2	2	
Villanova University	3	4	3	2	
Washington University in St. Louis	4*	4*	4*	2*	
Western Illinois University	3	3	3		
Western Michigan University					
Wheaton College IL	4*	4*	4*	3*	
Worcester Polytechnic Institute	4	2	0		
Xavier University	3	2	3	3	
Yale University	4*	4*	4*	4*	

* Highly selective college that doesn't have posted requirements but lists the high number of courses they recommend.

Check College's website to confirm requirements.

Updated 12/16/19

NAPERVILLE CENTRAL HIGH SCHOOL
COURSE SELECTION WORKSHEET 2020-21
FRESHMEN ONLY – CLASS OF 2024

STUDENT NAME _____

STUDENT ID # _____

INSTRUCTIONS: Use the chart at the bottom of this page to help you plan your courses for next year. **Write in the course numbers and names.** You will need to plan for 7 courses each semester. Course numbers ending in “1” represent first semester courses. Course numbers ending in “2” represent second semester courses. Courses with a dash (-) between numbers are full year courses and students need to **sign up for both semesters.** Generally, *required* courses are initiated by current junior high teachers. Follow teacher recommendations when making your selections. **FINAL STEPS: 1. Review your choices with your parents. 2. Complete your Course Plan in SchoolLinks. You should have 14 units (7 classes each semester) and Lunch.**

ACADEMIC SUPPORT	
C60031 – C60032 Academic Reading	
936011 or 936012 Study Hall	
ART	
A16011 or A16012 Drawing 1	
A19012 Drawing 2	
A22012 Painting 1	
A37011 or A37012 Ceramics 1	
A38012 Ceramics 2	
A43011 or A43012 Jewelry/Metals 1	
A44012 Jewelry/Metals 2	
A50011 or A50012 Photography 1 (Traditional)	
A51012 Photography 2 (Traditional)	
A54012 Photography 2 Digital	
A57011 or A57012 Digital Art 1	
A58012 Digital Art 2	
A55512 Film & Video Arts 1	
A63012 Sculpture 1	
BUSINESS	
B10011 or B10012 Introduction to Business	
B12011 or B12012 Tech Edge	
B16012 Tech Edge +	
B44011 or B44012 Computer Programming 1	
B440N1 or B440N2 Blended Computer Prgm 1	
B46012 Computer Programming 2	
B52011 Web Page Design	
COMMUNICATION ARTS	
C12011 – C12012 English 1	
C120H1 – C120H2 *Honors English 1	
C49011 – C49012 Blended Yearbook Production	
DRIVER EDUCATION	
D10011, D10012 Driver Education	
Students must be 15 by 9/14/20 for Sem 1 or 2/8/21 for Sem 2	

THEATRE	
E10011 or E10012 Acting	
E13011 or E13012 Advanced Acting	
E16011 or E16012 Play Production	
FAMILY & CONSUMER SCIENCES	
F14011 or F14012 Fashion Design	
F22011 or F22012 Culinary Arts & Nutrition 1	
F26012 Culinary Arts & Nutrition 2	
F42011 or F42012 Human Growth & Develop	
TECHNOLOGY & ENGINEERING EDUCATION	
J11011 Plant Science	
J15012 Floral & Landscape Design	
J17012 Aqua & Urban Food Prod	
J20011 or J20012 Companion Animal Science 1	
J22012 Companion Animal Science 2	
J30011 or J30012 Graphics 1	
J32012 Graphics 2	
J420D1 – J420D2 Electronics	
J420N1 – J420N2 Blended Electronics	
J450D1 or J450D2 Information Tech Systems 1	
J470D2 Information Tech Systems 2	
J50011 or J50012 Workshop Elements	
J55011 – J55012 Geometry in Construction	
J57011 or J57012 Drafting Studio 1	
J59011 or J59012 Engineering Design Studio	
J70011 or J70012 Auto1 Engineer&Maintenance	
MATHEMATICS	
M19011 – M19012 Algebra 1	
M190N1 – M190N2 Blended Algebra 1	
M25011, M25012 Algebra 1 Support	
M28011 – M28012 Algebra 1 with Geometry	
M32011 – M32012 Geometry in Construction	
M34011 – M34011 Geometry	
M340N1 – M340N1 Blended Geometry	

M340M1 – M340M1 Online Geometry	
M340H1 – M340H2 *Honors Geometry	
M430H1 – M430H2 *Honors Algebra 2	
MUSIC	
N10011 – N10012 Introduction to Band	
N30011 – N30012 Introduction to Orchestra	
N54011 – N54012 Introduction to Mixed Choir	
N66012 Music Theory 1	
N76011 or N76012 Music Production	
PHYSICAL EDUCATION	
P10011 – P10012 PE 1	
P75012 Lifeguard Training*	
*Must be 15 by Spring Break	
SCIENCE	
S25011 – S25012 Principles of Bio & Chem	
S50011 – S50012 Chemistry	
S500H1 – S500H2 *Honors Chemistry	
SOCIAL STUDIES	
T10011 – T10012 World Cultures	
T23011 – T23012 World History	
T280A1 – T280A2 *AP World History	
T150A1 – T150A2 *AP Human Geography	
WORLD & CLASSICAL LANGUAGES	
W21011 – W21012 Chinese-Mandarin 1	
W22011 – W22012 Chinese-Mandarin 2	
W31011 – W31012 French 1	
W32011 – W32012 French 2	
W41011 – W41012 German 1	
W61011 – W61012 Latin 1	
W81011 – W81012 Spanish 1	
W82011 – W82012 Spanish 2	
W85511 – W85512 Spanish Lang & Culture for Spanish Speakers	

SUBJECTS	SEMESTER 1	SEMESTER 2
1. Communication Arts		
2. Mathematics		
3. Science		
4. Social Studies		
5. Physical Education		
6. Elective		
7. Elective		
8. LINK/Lunch	923011	910012

Parent Signature _____

Date _____

White copy – High School
Yellow copy – Student